

ACTIVITY 1: WATCH A GREAT LAKES NOW SEGMENT

This activity is a video discussion of a *Great Lakes Now* episode segment.

First, inform students that they will be watching a video from *Great Lakes Now* that discusses the problem that came up earlier in the discussion: **what can happen to a lake if its watershed gets polluted?** During the video they need to jot down four things they took away from watching using the **4 Notes Summary Protocol**.

Then, if students are not already familiar, introduce them to the 4 Notes Summary Protocol, which they will use after they finish watching the video, where they write down one of each of the following notes:

- **Oooh!** (something that was interesting)
- **Aaah!** (something that was an ah-ha moment)
- **Hmmm...** (something that left them wanting to know more)
- **Huh?** (a question they have afterward)

Next, have students watch this segment from episode 1028 of *Great Lakes Now* called, [Superior Blooms](#)

Last, have students complete their individual 4 Notes Summary and then discuss those in groups of 3-4 students.

Teaching Tip: Use the Student Handouts to help students organize their thinking in writing around each of the lesson protocols.

Post-Video Discussion

After the groups have had time to go over their 4 Notes Summaries, invite a handful of students to share out some of their notes, eliciting at least 1-2 of each of the 4 Notes and listing those on the board for the group to see.

Ask students to turn back and talk with their groups to make connections to what they did in the warm up activity with the discussion of the watershed and the photo of Lake Erie, asking them: how is what we saw in the video the same as what we learned earlier in this lesson? How is it different?

After giving the groups some time to talk, bring the whole group back together for a shareout and discussion of ideas.

In this culminating discussion, the goals are to help students make connections between the process of eutrophication, the watershed concept, the harmful algal blooms in Lake Erie and the emerging algal blooms in Lake Superior.

Once the discussion finishes, have each student write a "**Sum It Up**" statement in their notebooks. This is a single sentence that captures the big idea of what was just learned.

Have 2-3 students share out their **Sum It Up** statements before concluding this activity.