

ACTIVITY 2: READ ABOUT SAILING ACROSS 3 GREAT LAKES

This activity aims to provide students an understanding of what it's like to depend on the wind for travel as they learn what it's like to sail across three of the Great Lakes aboard a sailboat in a single summer.

In this activity, students will use a **Think Pair Square Protocol** for discussing the two articles that they will read.

First, have students partner up and distribute the article entitled: [Superior Crossing: Sailing Across the Biggest, Deepest and Coldest Great Lake](#) by Sandra Svoboda from *Great Lakes Now*.

Allow time for students to individually read the article, and have them jot down three things they learned in the article.

Then, give students time after reading to discuss the article that they read with their partner. Have students share which three points they noted from the article and how those points connect to each other. The pair should come up with a statement to summarize all of their article takeaways.

Next, have two student pairs join up, standing near each other to form the four corners of a square, to discuss the article and what they talked about in their pairs.

Encourage them to come to a consensus about which point they found most important or interesting in the article.

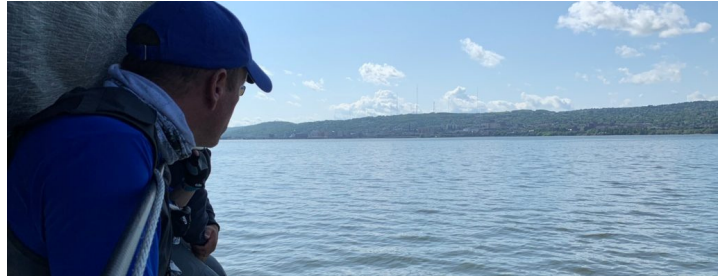


Image Credit: Great Lakes Now

Last, have each group come up with a summary statement of the most important point from their discussion and ask for a volunteer in each group to share that most important point with the whole group.

As student groups share out their most important point, record their ideas on the board and have students copy the list of student ideas down into their notebooks.

After the shareout is complete, ask students to return to their groups and discuss one last question based on the article:

How did wind play a positive and a negative role in sailing across three of the Great Lakes in a single summer?

After giving the groups some time to discuss this question, invite conversation from the entire class to compare the roles of wind in sailing.

***Teaching Tip:** Use the Student Handouts to help students organize their thinking in writing around each of the lesson protocols.*