

## ACTIVITY 4: WATCH A GREAT LAKES NOW SEGMENT

This activity is a video discussion of a Great Lakes Now episode segment.

First, inform students that they will be watching a Great Lakes Now segment discussing one source of where our electricity comes from in the Great Lakes region—Niagara Falls—and just how we generate power like that from renewable resources. During the video they need to jot down four things they took away from the video using the **4 Notes Summary Protocol**.

Then, if students are not already familiar, introduce them to the 4 Notes Summary Protocol, which they will use after they finish watching the video, where they write down one of each of the following notes:

**Oooh!** (something that was interesting)

**Aaah!** (something that was an ah-ha moment)

**Hmmm...** (something that left them wanting to know more)

**Huh?** (a question they have afterward)

Next, have students watch the segment from episode 2401 of Great Lakes Now called [Niagara Falls Hydropower](#).

Last, have students complete their individual 4 Notes Summary and then discuss those in groups of 3-4 students.

### Post-Video Discussion

After the groups have had time to go over their 4 Notes Summaries, invite a handful of students to share out some of their notes, eliciting at least 1-2 of each of the 4 Notes and listing those somewhere for the whole group to see.

Ask students to turn back and talk with their groups to make connections between the *Great Lakes Now* video and what they remember from the warm-up activities.

### **How is what we saw in the video related to what we discussed earlier during the lesson launch activities?**

After giving the groups some time to talk, bring the whole group back together for a shareout and discussion of ideas.

In this culminating discussion, the goal is to help students make connections between the video segment and what they discussed during the launch activities earlier in the lesson about what they knew about **weathering and erosion**.

Once the discussion finishes, have each student write a "**Sum It Up**" statement in their notebooks. This is a single sentence that captures the big idea of what was just learned.

Have 2-3 students share out their **Sum It Up** statements before concluding this activity.

*Teaching Tip: Use the Student Handouts to help students organize their thinking in writing around each of the lesson protocols.*